ELEMENT	SELF-ASSESSMENT, PEER & TEACHER 1 <sup>st</sup> DRAFT (Please check all that apply for feedback and revision)	UTAH CORE STANDARDS
Reading/ Research	The writer –  uses relevant information from multiple print and digital sources	7W7: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	supports an argument with relevant and sufficient facts and details from resources with accuracy	7W8: Gather relevant information from multiple print and digital sources; using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
Development	The writer –	
Development	addresses the writing task with a focused response	7W1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
	establishes a clear claim and acknowledges opposing claims	7W9: Draw evidence from literary or informational texts to support analysis, reflection, and research (i.e., Trace and evaluate the argument and specific claims in a text,
	supports claim(s) with clear reasons and relevant evidencedemonstrates understanding of the	distinguish claims that are supported by reasons and evidence from claims that are not).
	text(s) or topic.	
Organization	The writer –	7W1a: Introduce claim(s), acknowledge alternate or opposing
Organization	introduces the claim(s) and opposing claims	claims and organize reasons and evidence logically.
	organizes reasons and evidence clearly	7W1c: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
	uses words, phrases, and/or clauses to clarify the relationships among claim(s) and reasons	7W1e: Provide a concluding statement or section that follows from and supports the argument presented.
	provides a concluding statement or section that follows from the argument presented	
Language Knowledge and Use for Production	The writer –demonstrates a command of standard English conventions; errors do not	7L1: Demonstrate command of the conventions of standard English grammar and usage when writing;(7L2) capitalization, punctuation, and spelling when writing.
and Distribution of Writing	interfere with understanding uses a formal style appropriate to task, audience and purpose	7L3: Use language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
	uses varying sentence patterns for meaning, reader interest, and consistent tone.	7W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	IS READY TO PUBLISH FINAL WRITING FOR OTHERS	7W6: Use technology, including internet, to produce & publish writing & link to & cite sources as well as to interact and collaborate with others.

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