ELEMENT	SELF-ASSESSMENT, PEER & TEACHER 1 <sup>st</sup> DRAFT (Please check all that apply for feedback and revision)	UTAH CORE STANDARDS
Reading/ Research  Development	The writer —  uses relevant information from multiple print and digital sources  supports an argument with relevant and sufficient facts and details from resources with accuracy  uses credible sources  The writer —  addresses the writing task with a focused response  establishes a clear claim  supports claim(s) with clear reasons and relevant evidence  demonstrates understanding of the	6W1b: Support claim(s) with clear reasons and relevant evidence, using credible sources, and demonstrating an understanding of the topic or text.  6W7: Conduct short research projects to answer a question.  6W8: Gather relevant information from multiple print and digital sources; assess the credibility of each source.  6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.  6W1: Write arguments to support claims with clear reasons and relevant evidence  6W1b: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
Organization	text(s) or topic.  The writer –introduces the claim(s) organizes reasons and evidence clearly uses words, phrases, and/or clauses to clarify the relationships among claim(s) and reasons provides a concluding statement or section that follows from the argument	6W1a: Introduce claim(s) and organize reasons and evidence clearly.  6W1c: Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.  6W1e: Provide a concluding statement or section that follows from the argument presented.
Language Knowledge and Use for Production and Distribution of Writing		6L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  6L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  6W8: Gather relevant information from multiple print and digital resources providing basic bibliographic information for sources.