

Rubric/Utah Writing Standards Side-by-Side: Grades 11-12 Argumentation

ELEMENT	RUBRIC FOR SELF, PEER & TEACHER ASSESSMENT OF FIRST DRAFT (Please check all that apply as feedback for revision).	Utah Core Standards Addressed
Reading/ Research	<p>The WRITER –</p> <p>_____ uses relevant information from multiple print and digital sources</p> <p>_____ supports an argument with relevant and sufficient facts and details from resources with accuracy</p> <p>_____ uses credible sources</p>	<p>11-12W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>11-12W8: Gather relevant information from multiple authoritative print and digital sources; using search terms effectively; assess the usefulness of each source in answering the research questions.</p>
Development	<p>The WRITER –</p> <p>_____ addresses the writing task with a focused response</p> <p>_____ develops the claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both</p> <p>_____ anticipates the audience’s knowledge level, concerns, values, and possible biases</p>	<p>11-12W1b: Develop the claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level, concerns, values, and possible bias.</p>
Organization	<p>The WRITER–</p> <p>_____ introduces precise, knowledgeable claim(s); establishes the significance of the claim(s); distinguishes the claim(s) from alternate or opposing claim(s)</p> <p>_____ creates an organization that logically sequences claims, counterclaims, reasons, and evidence</p> <p>_____ uses words, phrases, and /or clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims</p> <p>_____ provides a concluding statement or section that follows from and supports the argument presented</p>	<p>11-12W1a: Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claim(s) and create an organization that logically sequences claims, counterclaims, reasons, and evidence.</p> <p>11-12W1c: Use words, phrases, and clauses <u>as well as</u> varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>11-12W2e: Provide a concluding statement or section that follows from and supports the argument presented.</p>
Knowledge and Use of Language for Production and Distribution of Writing	<p>The WRITER–</p> <p>_____ demonstrates a command of standard English conventions; AND errors do not interfere with understanding</p> <p>_____ uses a formal style appropriate to task, audience and purpose</p> <p>_____ uses varying sentence patterns for meaning, reader interest, and consistent tone.</p> <p>_____ IS READY TO PUBLISH FINAL WRITING FOR OTHERS</p>	<p>11-12L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L2): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>11-12L3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style</p> <p>11-12W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>11-12W6: Use technology, including internet, to produce and publish writing and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</p>

