

## Reader Self-Assessment Rubric/Standards Side-by-Side: Grade 8

### Close Reading of Informational Text

STRAND	Check all that apply based on your margin notes in the text(s)	Utah Core Standards Addressed
<b>KEY IDEAS and DETAILS</b>	The Reader: _____ cites textual evidence that supports analysis of what the text says EXPLICITLY  _____ cites strong textual evidence to support analysis of inferences drawn from the text  _____ determines a central idea of a text  _____ analyzes the development of the idea over the course of the text  _____ provides an objective summary of the text	<p><b>8RI1:</b> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>8RI2:</b> Determine a central idea of a text and analyze its development over the course of the text; including its relationship to supporting ideas; provide an objective summary.</p> <p><b>8RI3:</b> Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p>
<b>CRAFT AND STRUCTURE</b>	The Reader – _____ determines the meaning of words and phrases as they are used in the text  _____ analyzes the effectiveness of the structure an author(s) uses in the idea presented  _____ determines an author’s viewpoint or purpose in a text  _____ evaluates the author’s use of rhetoric to support the viewpoint or purpose of the author	<p><b>8RI4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>8RI5:</b> Analyze in detail how the structure of a specific paragraph in a text, including the role or particular sentences in developing and refining a key concept.</p> <p><b>8RI6:</b> Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>	The Reader– _____ evaluates advantages and disadvantages of using different mediums.  _____ evaluates the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient  _____ identifies evidence that is not relevant to the argument presented.  _____ identifies disagreements in either facts or interpretations in texts on the same topic	<p><b>8RI7:</b> Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p> <p><b>8RI8:</b> Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p> <p><b>8RI9:</b> Analyze a case in which two or more texts provide conflicting information on the same topic, and identify where the texts disagree on matters of fact and interpretation.</p>

