

## Reader Self-Assessment Rubric/Standards Side-by-Side: Grade 7

### Close Reading of Informational Text

STRAND	Check all that apply based on your margin notes in the text(s)	Utah Core Standards Addressed
<b>KEY IDEAS and DETAILS</b>	The Reader: <input type="checkbox"/> cites textual evidence that supports analysis of what the text says EXPLICITLY  <input type="checkbox"/> cites textual evidence to support analysis of inferences drawn from the text  <input type="checkbox"/> determines two or more central ideas of a text  <input type="checkbox"/> analyzes the development of the idea over the course of the text  <input type="checkbox"/> provides an objective summary of the text	<p><u>7RI1</u>: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>7RI2</u>: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary.</p> <p><u>7RI3</u>: Analyze the interactions between individuals, ideas, or events in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events)</p>
<b>CRAFT AND STRUCTURE</b>	The Reader –  <input type="checkbox"/> determines the meaning of words and phrases as they are used in the text  <input type="checkbox"/> analyzes the impact of specific word choices on meaning and tone.  <input type="checkbox"/> analyzes the structure that an author(s) uses to support the development of ideas.  <input type="checkbox"/> determines an author’s viewpoint or purpose in a text  <input type="checkbox"/> analyzes how the author distinguishes his or her position from that of others.	<p><u>7RI4</u>: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.</p> <p><u>7RI5</u>: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p><u>7RI6</u>: Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>	The Reader–  <input type="checkbox"/> compares and contrasts a text to different media to identify impact.  <input type="checkbox"/> evaluates specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.  <input type="checkbox"/> analyzes how two or more authors writing about the same topic emphasize different evidence or interpretations of facts.	<p><u>7RI7</u>: Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p> <p><u>7RI8</u>: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> <p><u>7RI9</u>: Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>

