

## Reader Self-Assessment Rubric/Standards Side-by-Side: Grade 6

### Close Reading of Informational Text

STRAND	Check all that apply based on your margin notes in the text(s) you have read very closely	Utah Core Standards Addressed
<b>KEY IDEAS and DETAILS</b>	The Reader: _____cites textual evidence that supports analysis of what the text says EXPLICITLY  _____cites textual evidence to support analysis of inferences drawn from the text  _____determines a central idea in a text  _____provides a summary of the text without opinions or judgments  _____analyzes how a key idea, event or individual is introduced and then developed in a text.	<p><u>6RI1</u>: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>6RI2</u>: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinion or judgments.</p> <p><u>6RI3</u>: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through anecdotes or examples).</p>
<b>CRAFT AND STRUCTURE</b>	The Reader –  _____determines the meaning of words and phrases as they are used in the text   _____analyzes how a particular sentence, paragraph or section is used to support the development of ideas.  _____determines an author’s viewpoint or purpose in a text	<p><u>6RI4</u>: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p><u>6RI5</u>: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of ideas.</p> <p><u>6RI6</u>: Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>	The Reader–  _____compares and contrasts a text to different media to develop an understanding of topic   _____evaluates specific claims in a text, to see which are supported and those claims that are not supported.   _____compares and contrasts two authors’ writing about the same topic.	<p><u>6RI7</u>: Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p><u>6RI8</u>: Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p> <p><u>6RI9</u>: Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>

