

Reader Self-Assessment Rubric/Standards Side-by-Side: Grades 11-12

Close Reading of Informational Text

STRAND	Check all that apply based on your margin notes in the text(s)	Utah Core Standards Addressed
KEY IDEAS and DETAILS	The Reader: _____ cites strong and thorough textual evidence to support analysis of what the text says EXPLICITLY _____ cites strong textual evidence to support analysis of inferences drawn from the text _____ determines where the text is ambiguous or uncertain _____ determines two or more central ideas _____ analyzes the development of the ideas over the course of the text _____ provides an objective summary of the text	<p><u>11-12RI1:</u> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p> <p><u>11-12RI2:</u> Determine two or more central ideas of a text and analyze their development over the course of the text; including how they interact and build on one another to provide a complex analysis; provide an objective summary.</p> <p><u>11-12RI3:</u> Analyze a complex set of ideas or sequence of events and explain how specific individuals. Ideas or events interact and develop over the course of the text.</p>
CRAFT AND STRUCTURE	The Reader – _____ determines the meaning of words and phrases as they are used in the text _____ analyzes the effectiveness of the structure an author(s) uses in the argument presented _____ determines an author’s viewpoint or purpose in a text _____ evaluates the author’s use of rhetoric by analyzing how the style and content contribute to the power and/or beauty of the text.	<p><u>11-12RI4:</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No 10).</p> <p><u>11-12RI5:</u> Analyze and evaluate the effectiveness of the structure an author uses in his/her exposition or argument, including whether the structure makes points clear, convincing and engaging.</p> <p><u>11-12RI6:</u> Determine an author’s point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how the style and content contribute to the power, persuasiveness, or beauty of the text.</p>
INTEGRATION OF KNOWLEDGE AND IDEAS	The Reader– _____ integrates multiple sources of information presented in different formats _____ evaluates multiple sources of information presented in different formats _____ delineates the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning _____ analyzes 17 th -19 th century foundational U.S. documents of historical and literary significance for their themes, purposes and rhetorical features.	<p><u>11-12RI7:</u> Integrate and evaluate multiple sources of information in different media or formats (e.g., visually, quantitatively) as well as in words in order to address or solve a problem.</p> <p><u>11-12RI8:</u> Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).</p> <p><u>11-12RI9:</u> Analyze 17th-19th century foundational U.S. documents of historical and literary significance (including the Declaration of Independence, Preamble to the Constitution, Bill of Rights, Lincoln’s Second Inaugural Address) for their themes, purposes, and rhetorical features.</p>



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