

Information for Districts and Charter Schools about SB 260: Uniform Growth Goal

From SB 260:

182 (d) The board shall develop uniform standards for acceptable growth goals that a 183 school district or charter school adopts as described in this Subsection (4).

Background:

- Utah has previously used the CRT to determine district proficiency for the state reading goal.
- The SAGE is a new test and there is no correlation data between SAGE and CRT.
- Therefore, asking LEAs to make a goal based on performance on the SAGE by basing it on performance on the CRT is not a valid or reliable option.
- DIBELS is not meant to be a formative assessment, but it is the only other assessment for which districts and charter schools have a baseline.

Calendar of assessment usage:

Year	DIBELS	CRT to SAGE
2011-12	DIBELS Middle-of-Year data entered	CRT was used for the goal
2012-13	DIBELS End-of-Year used as <u>baseline</u>	CRT was used for the goal
2013-14	DIBELS End-of-Year goal	SAGE administered first year
2014-15	DIBELS EOY goal	SAGE <u>baseline</u> data collected
2015-16	DIBELS	SAGE goal

Proposed goals:

90% of students at grade level by 2020.

It is proposed that LEAs would have three options from which to choose:

- A straight 90% trajectory: LEAs would determine the distance between their current district percentage and 90%, divide by 7 (seven academic years between now and 2020), and that becomes the target annual growth percentage.
- A half-way to 100% trajectory (as is used with AYP): LEAs would close one-half of the gap between the current grade 3 proficiency and 100% by 2020.
- LEAs over 90% would maintain at 90% or higher. If they fall below 90%, they would have to choose option “a” or “b” above.

Additional considerations:

- Schools must test 95% of students.
- Only students in attendance in the district for a full academic year (FAY, 160 days) will be included in the calculation of the district percentage.
- The percentage for 13-14 and 14-15 will be calculated on the “Y” or “N” on End-of-Year DIBELS. If that score is a “U,” the Middle-of-Year score may be used.
- The Beginning-of-Year score cannot be used.

Examples:

(1) An LEA with an average of 64% proficient:

- Option “a” annual growth goal would be 3.3%.
- Option “b” annual growth goal would be 2.3%.

(2) An LEA with an average of 83% proficient:

- Option “a” annual growth goal would be .85%.
- Option “b” annual growth goal would be 1.1%.