

Instructional Materials Evaluation Criteria –Travel & Tourism Rubric

Title _____ ISBN# _____

See attached standards for Travel & Tourism.

- This program covers at least 80% or better of the core for this course and can be recommended primary.
- This program covers a limited amount of the core for this course and can be recommended limited.
- This program is a student resource.
- This program is a teacher resource.

Standard 08.0901-01: The student will develop an understanding of the importance of the Travel, Tourism, and Hospitality Industry and how it affects countries and people.

Objectives	Covered Yes/No	Comments on Coverage	Percentage of Coverage
08.0901-0101 Understand the structure of the travel and tourism industry. <ul style="list-style-type: none"> • Learn how travel has evolved through the years. • Learn the importance of infrastructure. • Develop an understanding of the importance of marketing in the travel and tourism industry. • Recognize the changing world of travel. 			
<ul style="list-style-type: none"> • 08.0901.0102 Explore places and people around the world. • Explain the geographic needs of the travel, tourism, and hospitality industry. • Understand how to find travel information. • Demonstrate geographical knowledge of the U.S. • Discuss how weather impacts the travel 			

world.			
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Standard 08.0901-02: The student will explore the different forms of transportation used in both domestic and international travel.

Objectives	Covered Yes/No	Comments on Coverage	Percentage of Coverage
<p>08.0901-0201 Acquire knowledge about the North American Aviation System.</p> <ul style="list-style-type: none"> • Understand the evolution of the aviation industry. • Understand the difference between airline classifications. • Identify how the hub and spoke system works. • Know airline and city codes. • Identify the differences between flights and journeys. • Identify the air travel process. 			
<p>08.0901-0202 Acquire knowledge of airports throughout the world.</p> <ul style="list-style-type: none"> • Categorize airport design. • Describe the major functions of airport management. • Identify major aircraft in use. • Discuss aircraft seat comfort. • Describe the boarding process. • Describe airport security. 			

<p>08.0901-0203 Discover the excitement of international travel.</p> <ul style="list-style-type: none"> • Identify differences between domestic and international travel. • Detail the documentation needed for travel abroad. • Identify travelers' health concerns. • Discuss U.S. Customs. • Demonstrate knowledge of foreign currency. • Discuss international airlines. 			
<p>08.0901-0204 Understand the benefits of rail travel.</p> <ul style="list-style-type: none"> • Understand the history of rail travel. • Contrast train service in the U.S. with that of other countries. • Become familiar with international train routes. 			
<p>08.0901-0205 Understand the aspects of the car rental business.</p> <ul style="list-style-type: none"> • Recognize the contribution the automobile and highway systems make to the travel, tourism, and hospitality industry. • Identify major car-rental companies. • Explain the customer qualifications needed for car rental. 			
<p>08.0901-0206 Recognize the growing cruising industry.</p> <ul style="list-style-type: none"> • Discover life aboard a ship. • Explore different cruising areas around the world. • Identify principal cruise lines. • Demonstrate knowledge of the cruising industry. 			

Standard 08.0901-03: The student will develop an understanding of the lodging industry, touring industry, and

meetings/conventions.			
Objectives	Covered Yes/No	Comments on Coverage	Percentage of Coverage
08.0901-0301 Recognize important aspects of the hospitality and lodging industry. <ul style="list-style-type: none"> • Discuss the evolution of the modern hotel. • Classify hotel types • Describe hotel organization. • List variables that affect room rate. 			
08.0901-0302 Discover the touring industry. <ul style="list-style-type: none"> • Learn about the evolution of the touring industry. • Discover different tour areas throughout the world. • Identify touring regulations. • Describe parts of the development of the tour. 			
08.0901-0303 Understand the importance of meetings to the tourism industry. <ul style="list-style-type: none"> • Describe the evolution of the modern meeting. • Explain why meetings are important to the travel, tourism, and hospitality industry. • Identify potential meeting sites. 			
Standard 08.0901-04: The student will see the importance of marketing in the tourism industry.			
Objectives	Covered Yes/No	Comments on Coverage	Percentage of Coverage
08.0901-0401 Understand the importance of marketing and how it is part of the travel and tourism industry.			

<ul style="list-style-type: none">• Summarize the marketing concept.• Identify how sales affect the tourism industry.• Describe the steps of sales.			
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Curriculum Coverage					N/A
Content	Accurate information reflecting current knowledge. No content bias.	Some inaccuracies found, however, information reflects current knowledge. No content bias.	Many inaccuracies were found on concepts. Content bias created problems with concepts.	Major inaccuracies found in content or concepts.	
Age Appropriate	A wide range of activities to accommodate various developmental levels at a reasonable pace and depth of coverage. Includes age appropriate cross-curricular references (e.g., literature, software, etc.) Content organized so prerequisite skills and knowledge are developed before more complex skills.	Some activities are adaptable to the appropriate age level. Some cross-curricular activities are given. Some attention given to prerequisite skills and knowledge.	Limited developmentally appropriate activities. Prerequisite skills and prior knowledge are not sufficiently developed before more complex concepts are introduced.	Age appropriate issues are not addressed. Several activities are not based on appropriate levels.	
Physical Qualities					N/A
Durability	Materials are securely bound and reinforced.	Materials are hardbound adequately.	Materials have secure binding.	Materials have inferior binding.	
Print Size and legibility for intended grade level	Appropriate use of font size and format for intended grade level.	Font size adequate for intended grade level.	Font size and format too small or too large for age group.	Font size inconsistent.	
	Key words or phrases bold faced and/or italicized.	Some key words or phrases boldfaced and/or italicized.	Highlighting was used too much, emphasized too much information.	No key words or phrases boldfaced or italicized.	
Pictures, tables, and graphics	Appropriate and varied pictures, tables, and graphs.	Limited pictures, tables, and graphs.	Very limited pictures, tables, and graphs.	Inappropriate pictures, tables, and graphs.	
	Graphs and tables are correctly labeled (e.g., titles, keys, labels).	Some tables and graphs are not labeled correctly.			
Includes table of content, glossaries, and index	Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians, and students. Clearly represents concepts within the text.	Tables of contents, indices, glossaries, content summaries, and assessment guides are designed to help teachers, parents/guardians, and students, are adequate but not clearly defined concepts within the text.	Simple tables of contents, indices, glossaries, content summaries, and assessment guides are included.	Is missing one or more of the following: simple table of contents, glossaries, content summaries, assessment guides, or indices.	

Technology					N/A
Ease of Use	Menus are easy to read and follow.	Menus are generally easy to read and follow.	Menus are easy to read. Might have to read manual to understand operation of technology. (e.g., laser remote, software.)	Menus are not very descriptive. Hard to follow.	
	User-friendly installation requires a minimal level of computer expertise.	Installation requires little computer expertise.	Installation requires some knowledge or expertise.	Installation requires expertise.	
	Manual and directions are understandable.	Manuals and directions are simple.	Manuals are included.	No manuals or written instructional materials are provided.	
Audio/Visual attributes	High quality audio and visuals are correct and contribute to overall effectiveness of program.	Audio and visuals are of good quality. Complements program effectiveness.	Audio and visuals are acceptable. Aligned with program content.	Audio and visual defects are apparent. Distracts from program content.	
	Information is current and up-to-date.	Information is current.	Information is mostly current.	Information is out-of-date.	
Enhances learning experience	Enhances learning experience. Adds depth and diversity.	Offers some additional depth and diversity to learning experience.	Mild impact to overall learning experience.	Does not impact learning experience.	
Universal Access					N/A
Content accurately reflects diverse population	Provides ways to adapt curriculum for all students (e.g., special needs, learning difficulties, English language learners, advanced learners.)	Provides some ways to adapt curriculum to meet assessed special needs.	Provides limited strategies to assist special needs students.	Inappropriate strategies to assist special needs students.	
	Accurate portrayal of cultural, racial, and religious diversity in society.	Mostly accurate portrayal of cultural, racial, and religious diversity in society.	Does not address diversity in society.	Inaccurate portrayal of diverse populations and society.	
Assessment	3	2	1	0	N/A
Provides a variety of assessment options	Multiple measurements of individual student progress at regular intervals ensuring success of all students.	Assessment requires students to apply some concepts.	Assessment requires students to apply few concepts.	Provides only paper and pencil assessment.	