

USOE GT Meeting

September 25, 2013

USOE – Basement West

250 East 500 South

Salt Lake City, UT 84114-4200



Ground Rules

1. Listen actively.
2. Build on what others say.
3. Don't step on others' talk.
4. Watch your own air time – both in terms of how often you speak, and in terms of how much you say when you speak.

Agenda Items

1. Introductions
2. SAGE Assessment- Kurt Farnsworth
 - a. Kurt Farnsworth (USOE Assessment Coordinator) discussed the new SAGE Assessment System that evaluates student's academic growth. The new assessment system includes end-of-year summative adaptive assessments, optional interim adaptive assessments and a formative assessment system. Mr. Farnsworth discussed the item alignment and Depth of Knowledge Matrix. He provided a variety of test item examples.
(ppt located: <http://schools.utah.gov/CURR/gifttalent/District-Coordinators.aspx>)
 - b. Connie Buckner (Murray District) expressed concern that some G/T students will become frustrated by the depth of the questions and the adaptive nature on the assessment. Moya Kessig (USOE) suggested G/T Coordinators discuss this issue with teachers and help students develop test taking strategies based on the adaptive nature of the new assessment system.
3. Hot Topics – 10 minutes
 - a. Joann Price (Salt Lake District) is frustrated with the GT Endorsement courses. It is difficult to know where to refer teachers to get the endorsement. Moya Kessig (USOE)

will discuss this item with the G/T Consortium group that will be meeting in October. Sheri Sorensen (Granite District) suggested the broadcast courses through USU. Moya Kessig (USOE) will update the G/T Coordinators on this situation in the December meeting. Gina Mason (Park City District) indicated they will be offering face-to-face endorsement courses and that teachers outside the district are welcome to participate in the endorsement courses. She will provide additional details about this opportunity in the December GT meeting.

4. Mathematical Practices Protocol

- a. As a follow up to the February conference with Linda Sheffield, a reminder was given to districts who participated to send the District Data Reporting Summary sheet to Moya Kessig (USOE) by October 1st. This is for only for districts who participated in the conference.

District Data Reporting Summary

Due: October 1st, 2013

5. Enhancement for Accelerated Students Program (UCA)

Due: November 1st, 2013

- a. Moya Kessig (USOE) indicated the Data Gathering Guidelines are available in the document library section in the UCA system. If you have questions, please contact her, 801-538-7742 or moya.kessig@schools.utah.gov

6. UAGC

- a. Sheri Sauve (Davis District) said the annual UAGC conference is being moved to June so teachers don't have to leave their classrooms and districts do not have the cost of substitutes. The conference featured speaker is Jan Lepin. The conference will take place on June 10-12, 2014 in Park City at Ecker Hills Junior High. Additional information will be provided as details are finalized. Two credit hours will be provided for this conference.
- b. G/T Teacher Seminar will be January 24-25 in St. George. The seminar will be held on Friday night and all day Saturday. More information will be provided as details are finalized. UAGC will send the information to Moya Kessig (USOE) to distribute to the district GT Coordinators. One credit hour will be provided for this seminar.
- c. UAGC Family Activity Night is December 7th, 2013 at Jordon Commons. There will be a showing of the movie Elf, with other activities including an elf, hot chocolate, pictures,

door prizes, and a drawing for toys from the NAGC suggested toy list. The cost per person will be \$3 for members and \$8 for non-members. Sheri Sorensen, Granite District, will send Moya Kessig, USOE, more information to distribute to the districts.

7. HASIP Funds

- a. There are HASIP funds available for professional development. Moya Kessig, (USOE)asked participants to think about the following questions:

1. How do we build on what we've already done the past two years?
2. What are our next steps?
3. What should be our focus?

Participants discussed the need for training in depth and complexity. Another suggestion was training on Kaplan's icons of DOK and implementation.

Funds may not be sufficient to provide substitute reimbursement to the participating districts. Moya Kessig (USOE) requested that G/T coordinators be prepared to discuss the possibility of covering the cost of substitutes at the December meeting.

One suggestion was to have a Trainer of Trainers Model for a smaller group of coordinators and teachers who then could provide additional training within the districts. There may be sufficient HASIP funds to cover the cost of substitutes if it is a smaller group. Moya Kessig (USOE) and Sheri Sorensen (Granite District) will update the group in December.

8. Break

9. Book Study (Chapter 1, 2, 3)

- a. Participants broke into small groups to discuss Chapters 1-3 in *NAGC Pre-K-Grade 12 Gifted Education Programming Standards* by Susan K. Johnsen, Ph.D. A protocol was given for analyzing the text.

- b. Each small group summarized their discussion.

- i. The programming standards are a good place to revisit scope and sequence so the program can meet the needs of the students.
- ii. The standards are tied to evidence based practices in the classroom. This can help teachers refine their practice to meet the needs of gifted students in any setting.

- iii. Moya Kessig (USOE) indicated the group is not only doing a close reading of the text but also should be reflecting on the gaps that may exist in the G/T programs. She encouraged G/T Coordinators to use the Gap Analysis sheet to make notes as they read.

Next Meeting: December 4th, 2013, Provo School District 9:30 am – noon

Read Chapters: 4, 5 & 6