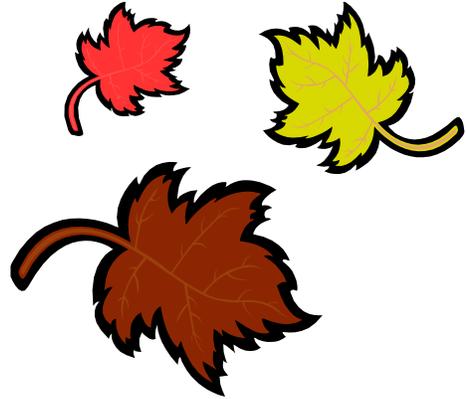


Gifted & Talented District Coordinator Meeting

Notes



Date: September 26, 2012

Place: Salt Lake City School District

Agenda Items:

1. Welcome & Introductions
2. Group Norms – Moya Kessig, USOE, reviewed the group norms.
3. Hot Topics (10 minutes)
 - a. No hot topics were raised or discussed.
4. Book Review – “Learning to Listen, Learning to Teach” by Jane Vella, Chapters 1-3.
 - a. Participants were broken into three groups to discuss the first three chapters of the book. Discussions centered on key ideas and details, significant principles, and how the information would impact work with gifted students and teachers.
 - b. Participants debriefed the whole group about their individual group discussions, insights and concerns.
5. UAGC – update
 - a. Sheri Sorensen, Granite District, discussed Future Problem Solving. She explained the program and the benefits to G/T students. An issue raised is that there are not enough teams to participate in the state competition. Sheri requested coordinators consider sending more teams. UAGC Board is trying to determine if they should continue supporting this program. Any feedback or questions should be sent to Sheri Sorensen: sasorensen@graniteschools.org
6. SLCSO’s Journey with Core Standards
JoAnn Price, Joleigh Honey & Camille Gambles
 - a. SLCSO discussed their journey of aligning the Utah Core Standards to mathematics and the alignment for high ability learners.
 - b. Joleigh Honey discussed the mathematical practices and the implication for instruction. She described the process SLCSO developed to engage in the discussion about acceleration versus depth.
 - c. There was a discussion about available resources and materials. If G/T Coordinators will send this information to Marianne McEwan,

marianne.mcewan@schools.utah.gov, USOE will compile the list and distribute it to the district coordinators.

7. Next Steps

- a. Participants discussed the value of the Summer Seminar with Joyce Van Tassel-Baska and the information that was taken away from the seminar.
- b. Moya Kessig, USOE, asked for input and ideas for next Summer's Seminar. Participants were asked to think about possible presenters and notify Moya with those ideas.
- c. Many participants showed interest in further exploration of STEM and gifted program as well as assessments for gifted students and teachers.

8. UCA – Questions?

- a. Participants receive a copy of the UCA Application. The deadline for the application is December 1, 2012.

9. Center for Bright Children

- a. Barbara Langford, Alpine District discussed the value of an event held with over 200 parents in attendance. There was great interest from the parents in the Center for Bright Children.

10. Reflective Questions

Moya Kessig, USOE, invited participants to think about the following questions:

What each person will contribute to the group?

What they hope to gain from the quarterly G/T meetings?

Reminder: Email Moya Kessig with the list of math materials you are using with high ability students.

Next meeting: December 5th at Murray District

Reading: Chapter 4 – 9 for next meeting