



## **Agenda Items – GT Meeting 10:00am – noon:**

1. Hot Topics
  - a. There were no hot topics for this meeting.
2. Follow-up items from last meeting.
  - a. The coordinators discussed what next steps they would be taking with their teachers.
    - Increasing classroom observations
    - Changing the gifted service model for the district, with focus on math.
    - Providing teachers with a quick reference of Linda Sheffield's 6 steps for adding depth and complexity to math lessons.
    - Building teacher buy-in to the new math standards.
  - b. During the discussion, the coordinators voiced a need for GT teachers to have opportunities to collaborate, design student performance tasks, and review available resources. Gina Mason, Park City School District, commented that modeling and lesson studies were powerful tools in changing her teacher's instructional behaviors.
  - c. There were several concerns voiced about implementing the new math standards.
    - Parents lack of understanding about the structure of the new core.
    - Teachers wanting to accelerate students into the next grade level curriculum.
    - Primary grade teachers struggling with how to build depth and complexity, while teaching simple math concepts.
    - Teachers unwilling to change their instructional strategies.
3. Gifted & Talented Core
  - a. Moya Kessig, USOE Specialist, indicated that this year (2013-2014) is the last year for USOE sponsored Core Academy. There is legislation that would allow districts to apply for funds to sponsor their own Core Academy. If the legislation passes, the GT coordinators may want to consider sponsoring a GT Core Academy. Moya Kessig will update the coordinators at the end of the legislative session about this bill.
4. Exemplary Differentiation Lessons
  - a. Carol Ann Tomlinson's book "Differentiation in Practice, Grades K-5, 5-9, 9-12" is an excellent resources for teachers. The book provides examples of lessons with a rationale for the instructional strategies.
5. Cognitive Rigor Matrix Workshop
  - a. Review guidelines and requirements for the workshop on February 24<sup>th</sup> and 25<sup>th</sup>
  - b. All participants are required to bring a student performance assessment. If you would like to submit your assessment early, please email Moya Kessig at [Moya.Kessig@schools.utah.gov](mailto:Moya.Kessig@schools.utah.gov)
  - c. Follow-up requirements for GT coordinators:
    - How will you build on what you learned at the Cognitive Rigor Matrix Workshop?
    - What specific professional development will you offer in your district?
6. Legislative Update
  - a. Please refer to <http://www.schools.utah.gov/law/Legislative-Session/TrackingSheet-02-19-2014.aspx> for more information.
7. Book Study
  - a. Chapters 7, 8, 9 will be included in the next book discussion.
8. UAGC Conference
  - a. The annual conference is in Park City, June 10<sup>th</sup>-12<sup>th</sup>
    - Keynote speaker, is Jann Leppein and the theme is understanding gifted learners.

- Registration should be up soon, please check the UAGC website at <http://www.uagc.org/>.
9. Each Higher Education Institution presented information about their endorsement program.
    - a. Dr. Scott Hunsaker, USU, handed out a brochure with information about the program. Students who enroll in the endorsement courses may enroll in a Master's Program. Dr. Hunsaker indicated there are 75 students currently in the endorsement program. The strength of the program is the practicum.
    - b. Karen Houser, SUU, indicated that the GT endorsement program has been a long standing offering at SUU. She discussed the future opportunity of offering the endorsement courses on-line. She has enjoyed her association with the districts.
    - c. Shari Taylor, representing BYU, stated the endorsement program is an integral part of the Cities CITES? Program. Every other year BYU will have a GT conference for Administrators. This year the conference will be on November 18<sup>th</sup>, 2014. More details will be provided in the future.
  10. Discussion
    - a. The discussions centered around the following themes:
      - Dividing the methods and materials course into two distinct courses
      - The number of credits for the endorsement, and
      - The new UAGC standards
    - b. The coordinators encouraged the Higher Education Institutions to divide the methods and material course. Coordinators indicated that this would allow teachers to grasp the concepts more fully and have the opportunity to implement ideas into their classrooms.
    - c. Moya Kessig, USOE, will research the number of credits in other endorsements and will share that information at the next consortium meeting.
    - d. Each coordinator was encouraged to become familiar with the new standards.
  - 11. Next GT meeting is April 16, 2014, 9:30-noon at USOE, South Board Room**
    - a. Tasks for next meeting:
      - Read chapters 10, 11 12 in "Gifted Education Programming Standards".
      - Be prepared to discuss chapters 7, 8, 9.
    - b. Primary Grade Math Resources
      - Please bring outstanding primary grade math resources to share with the group.
    - c. Book Study
      - Please be prepared to suggest a book to read for next year.

A big thank you to Tooele for hosting our GT meeting!!!