

USOE GT Meeting

December 4, 2013

Provo District



Ground Rules

1. Listen actively
2. Build on what others say
3. Don't step on others' talk
4. Watch your own air time – both in terms of how often you speak, and in terms of how much you say when you speak.

Agenda Items

1. Hot topics – 10 minutes
There were no hot topics discussed at this meeting.
2. Review Math Summary Data (attached)
 - a. What generalizations can you draw from the data?
The coordinators discussed the state wide results and identified the following as areas of strength:
 - Provide appropriate representation of problems.
 - Provide time for students to discuss problem solving.

Areas to focus on based on the observations:

- Encourage students to look for and discuss regularity in reasoning.
 - Model the use of appropriate tools.
- b. How will this data impact your practice?
Coordinators will discuss this question at the next G/T coordinators meeting.
 - c. How will you use this data to support your teachers?
Coordinators will discuss this question at the next G/T coordinators meeting.

Moya Kessig, USOE Specialist, indicated the book Extending the Challenge in Mathematics by Linda Jensen Sheffield(page 8,9 & 10)provides questions to help students learn to explore problems in depth and may be useful for teachers to assist students in developing regularity in reasoning.

There are a variety of models teachers can utilize which could build students capacity for representing mathematical problems. For example: conceptual models, inactive/demonstrations, analytical, numerical and visualization graphs etc.

Gina Mason, Park City, discussed the initiative Park City has undertaken with BYU to help teachers build mathematical models. This program has been very effective.

Sheri Sorensen, Granite District, will share her NAGC presentation: Math Investigations Centers: Using Common Core Math Practice Standards to Meet the Needs of Mathematically Promising Students.

3. Endorsement content classes

- a. USU's list
- b. BYU – If there is someone who would like to register for a class outside the partnership district that is not a problem. The tuition is slightly more but not too significant. The tuition is \$125 per class outside of the partnership. They can work through Joyce Terry, CITES secretary, to pay for the class and get registered. You may contact Joyce by phone or email: 801-422-4646 or joyce_terry@byu.edu
- c. Park City – Gina Mason, Park City, shared the cost of enrolling in the district's G/T endorsement courses.

Everyone agreed to send information about G/T endorsement classes to Moya Kessig, USOE, who will then send them out to coordinators.

4. Utah Effective Teaching Standards and Indicators

The group reviewed the Standards and Indicators and everyone was aware of the new standards. Shari Taylor, Alpine District, shared a power point she did around the effective Teaching Standards (see attached ppt)

5. Karin Hess – Conference Outline

Moya Kessig, reviewed the outline and indicated more details would follow in January.

6. NAGC Conference

Sheri Sorensen, Granite District, summarized information from the session: Gifted Student Growth as Educator Evaluation Handling Accountability with Fairness. Student growth models are generally good for gifted students. However, there can be unanticipated consequences when using student growth measures as factors in teacher evaluation. Educator effectiveness model that include student outcomes may inadvertently penalize those who work with the gifted, since growth can be more difficult to demonstrate with high-achieving students. Sheri Sauve, Davis District, discussed and shared quotations from past NAGC Presidents, their insights about milestones in the field, people who made a difference, and what the future may hold in gifted education.

7. UAGC Update

There are limited registrations for the January workshop in St. George and it may be cancelled. UAGC will keep us updated.

8. GT Consortium members are joining us at the February meeting.

The consortium members requested an opportunity to attend the coordinators meeting in February. Each member will be given a few minutes to talk about their endorsements. There

will be a discussion about availability of courses and the need for practical strategies to be embedded in the endorsement classes.

Break

9. Book Study – see attached protocols

There was a lively discussion about the guidelines from the Office of Civil Rights. Groups identified areas of strengths and areas they could improve on in the future.

The gap analysis assisted LEAs in thinking about what priorities should be focused on in the next school year. Shari Taylor, Alpine District, shared a Curriculum Review Template for evaluating curriculum designed for gifted learners.

Many thanks to Provo District for hosting our meeting!

Next meeting: February 12th, 2014

9:30 AM – Noon

If it is snowing the meeting will start at 10:30.

Tooele District

Tasks for Next Meeting:

1. Read Chapters: 7, 8, and 9
2. Review District and State Math Data and be prepared to discuss the following questions:
 - a. How will the state/district math observation data impact your practice?
 - b. How will you use this data to support your teachers? What are your next steps with your teachers?

Follow-up Agenda Items:

1. G/T Core Academy?
2. Exemplary differentiation lessons