

TICE Questions and Answers

1. Can we develop a TICE flowchart?

All TICE courses are concurrent enrollment courses. Therefore, a flowchart for a TICE course would be exactly the same as the flowchart for a concurrent enrollment course. Secondary schools should work with the higher education institution in their region and follow their guidelines regarding concurrent enrollment courses.

If a secondary school wishes to offer a TICE course that their service institution chooses not to offer, then the process of the “right of first refusal” is followed. There is a host institution for every TICE course to which the secondary school might then apply.

2. How long is the revision cycle for a TICE course?

There was a three year cycle for TICE Course Development. We are at the end of that Development Cycle. This year we will be approaching the Utah Legislature with a request for \$150,000 per year for revisions and updates on these courses.

3. How is TICE curriculum reviewed? What is done with these reviews?

The development team for TICE courses consists of members of most USHE institutions. The review process is completed during the development of a course. Additionally, the TICE courses are developed using the objectives for the general education courses which have been identified at meetings between the schools for transfer credit.

Each of the courses are flexible enough that universities/colleges may add curriculum to fill in any gaps that they feel are needed to fill their own institution’s additional outcomes.

4. Does the secondary school’s regional higher education partner transcript all TICE credit?

Credit is issued by the higher education institution that the secondary school partnered with. i.e. SLCC issued Math1010/1030 credit.

5. What is the TICE Academy? Who oversees this?

The TICE Academy is open to any teacher new to TICE. Both teachers and course developers attend. Salt Lake Community College (SLCC) will host the TICE Academy for two more years. Then the location of the TICE Academy will be reviewed.

Organizers of the Academy are from most high education institutions from the state and current secondary education TICE instructors. Their experience is what drives the set of conference topics.

High school faculty, attending the TICE Academy, become intimately familiar with their course content, Canvas, hybrid instructional techniques (including a flipped classroom). Attendees are given a stipend, and compensated for travel and accommodation expenses.

6. When a TICE course is rolled out, is the developing higher education institution supposed to be the sponsoring institution regardless of where the secondary school is located?

It is hoped that the secondary school's regional higher education institution will be the sponsor for the TICE course. If that institution is not able to sponsor the course, the higher education institution that sponsored the development of the TICE course would be the sponsoring institution.

7. Are all TICE teachers using the hybrid model?

The hybrid model is the model of choice for TICE courses. However, because there was no TICE Academy for the first TICE teachers, some of the teachers fell back into their traditional ways of delivering curriculum. It is hoped that the TICE Academy help more secondary education teachers feel comfortable using the hybrid model.

It is sometimes difficult for experienced teachers to try new methods of instruction because they have developed their own effective methods. Therefore TICE materials may be used in the most effective manner the teacher feels is appropriate. Most (but not all) of the courses were developed for a hybrid model, but that is the choice of the instructor.

Each course though does have items for a common assessment across TICE sections. Additional items may be added to the final by the instructor and credit giving institution.

8. What qualifications must a TICE teacher met?

Since these are concurrent enrollment courses, each secondary school must work with their region's higher education institution to select qualified teachers. If the secondary school must turn to the higher education institution that developed the TICE course, then that institution would qualify the teacher.