DRIVER AND TRAFFIC SAFETY EDUCATION ENDORSEMENT PROGRAM
***PRACTICUM* SYLLABUS**

SCHOOL YEAR 2012-2013

COURSE DESCRIPTION:
Learning activities will focus on preparing the prospective driver educator to conduct activities which develop vehicle operational skills for the novice driver. Emphasis will be placed on laboratory organization and administration: maintaining a learning environment, developing laboratory instructional modules, and conducting learning experiences.

COURSE GOALS:
1. Develop and conduct learning activities to meet the objectives for developing driver performances and behavior as identified in an up-to-date curriculum guide for driver educational goals;
2. Identify and develop resource materials for use in the driver education setting;
3. Identify the rules and regulations governing the conduct of driver education programs;
4. Use visual skills to obtain appropriate information and make reduced-risk decisions about driving maneuvers in simple, moderate, and complex traffic situations;
5. Demonstrate abilities to manage space, around the vehicle by adjusting speed and position to avoid conflicts and reduce risk in simple, moderate, and complex traffic situations;
6. Interact with other users within the highway transportation system in a positive manner;
7. Demonstrate balance of vehicle movement in a precise and timely manner to avoid conflict with other users in simple, moderate, and complex traffic situations;
8. Communicate with parents and other adults in order to assist the novice driver develop precision in use of skills, processes, and responsibilities in simple, moderate, and complex traffic situations;

COURSE ASSESSMENTS:
1. Keep a Log that documents dates, times, and descriptions of driver and traffic safety education activities (may be typed or hand-written);
2. Conduct observations of classroom lessons, (in addition, parent involvement programs, range, simulator, and Skid Control Car if available);
3. Conduct observations of in-car techniques;
4. Teach classroom lessons;
5. Develop instructional modules for classroom and in-car settings (in addition, range, simulator, and Skid Control Car, if available);
6. Engage in discussions with Mentor Teacher regarding content knowledge, pedagogical knowledge, classroom performance skills, and dispositions;
7. Obtain Mentor Teacher's signature on Log at the completion of the *Practicum*.
8. **Face to face observation from Utah State Office of Education Specialist or mentor evaluation.** Form in packet or from U.S.O.E. website.
9. Complete lessons given to participating teachers.

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