Structure of the English Language Arts Common Core

1. There is a written core for every grade, Kindergarten through 12th, all mapped backwards from the 32 College and Career Ready (CCR) anchor standards for English Language Arts (ELA).
2. There are 32 College and Career Ready (CCR) anchor standards. Every standard in the core is connected directly to these 32 standards (except the "learning to read" standards, which are called Reading Foundational Skills) as follows:
3. The ELA core has six Strands (eight including the Literacy in History/Social Studies, Science, and Technical Subjects strands). The 6-12 core does not include the Reading Foundations strand.
4. The hierarchical structure of the ELA Core is:
   Anchor Standards
     Grade
       Strand
         Cluster
           Standard
             Indicator

Table 1 shows the connection between the 32 CCR anchor standards and the Standards in the Common Core.

Table 2 shows the total number of standards at each grade level.

Table 3 shows the complete structure of the ELA Common Core: Strands to Clusters to Standards to Indicators. Indicators listed are the most any grade K-12 has for that standard. For example, Writing Standard 1 shows a, b, c, d, e under Indicators. This means that no grade has more than five Indicators under Standard 1 in Writing. Some will have fewer.

Table 1

College and Career Ready Anchor Standards	K-12 ELA Common Core Standards
10 Reading Standards	10 Reading Literature Standards (K-12)
	10 Reading Informational Text Standards (K-12)
	10 Reading Standards for Literacy in History/Social Studies 6-12
	10 Reading Standards for Literacy in Science and Technical Subjects (6-12)
(No CCR Anchor Standards)	4 Reading Foundational Skills (Standards 1-4 for K-2, Standards 3-4 for 3-5)
10 Writing Standards	10 Writing Standards (K-12)
	10 Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12
6 Speaking and Listening Standards	6 Speaking and Listening (K-12)
6 Language Standards	6 Language Standards (K-12)

Table 2

Total Number of Standards by Grade	
K-2	46 (32 CCR + the 10 Reading CCR Standards applied to Informational Text + 4 in Reading Foundational Skills)
3-5	44 (32 CCR + the 10 Reading CCR Standards applied to Informational Text + 2 in Reading Foundational Skills)
6-12	42 (32 CCR + the 10 Reading CCR Standards applied to Informational Text)

Table 3

Strand		Cluster		Standard	Indicator
#	Name	#	Name		
1	**Reading Literature**	1	Key Ideas and Details	1	None
				2	None
				3	None
		2	Craft and Structure	4	None
				5	None
				6	None
		3	Integration of Knowledge and Ideas	7	None
				8	None
				9	None
		4	Range of Reading and Level of Text Complexity	10	None
2	**Reading Informational Text**	1	Key Ideas and Details	1	None
				2	None
				3	None
		2	Craft and Structure	4	None
				5	None
				6	None
		3	Integration of Knowledge and Ideas	7	None
				8	None
				9	None
		4	Range of Reading and Level of Text Complexity	10	None
3	**Reading Foundational Skills**	1	Print Concepts	1	a, b, c, d
		2	Phonological Awareness	2	a, b, c, d, e
		3	Phonics and Word Recognition	3	a, b, c, d, e, f, g
		4	Fluency	4	a, b, c
4	**Writing**	1	Text Types and Purposes	1	a, b, c, d, e
				2	a, b, c, d, e, f
				3	a, b, c, d, e
		2	Production and Distribution of Writing	4	None
				5	None
				6	None
		3	Research to Build and Present Knowledge	7	None
				8	None
				9	a, b
		4	Range of Writing	10	None
5	**Speaking and Listening**	1	Comprehension and Collaboration	1	a, b, c, d
				2	None
				3	None
		2	Presentation of Knowledge and Ideas	4	None
				5	None
				6	None
6	**Language**	1	Conventions of Standard English	1	a, b, c, d, e, f, g, h, I, j
				2	a, b, c, d, e, f, g
		2	Knowledge of Language	3	a, b, c
		3	Vocabulary Acquisition and Use	4	a, b, c, d, e
				5	a, b, c, d
				6	None